

## Example Daily Lesson Plan: Third Grade

The following lesson plan is based on the curriculum set forth in the book: *The Roadmap to Literacy: A Guide for Teaching Language Arts in Waldorf Schools Grades 1 through 3* (see chapter 5.4 #6).

Download a blank form from [www.roadmaptoliteracysite.com](http://www.roadmaptoliteracysite.com) or create your own Daily Lesson Plan Form. See chapter 5.1 # 6 for instructions on how to fill out the blank form.

Use the example below as a guide to make your own.

### Example Daily Lesson Plan

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|   | <p><b>Day:</b> Monday<br/> <b>Date:</b> October 1<br/> <b>Purpose of Lesson:</b> Introduce Adjectives</p>  |
| <p><b>Opening</b><br/><br/> <b>Time: 8:15</b></p>         | <p>Song: "Good Morning, Dear Sun"<br/> Attendance</p> <p>Poem: "A Midsummer Night's Dream Act II, Scene I:"</p> <p><i>Over hill, over dale, thorough bush, thorough brier,<br/> Over park, over pale, Thorough flood, thorough fire,<br/> I do wander everywhere, Swifter than the moon's sphere;<br/> And I serve the fairy queen, To dew her orbs upon the green:<br/> The cowslips tall her pensioners be; In their gold coats spots you see;<br/> Those be rubies, fairy favours, In those freckles live their savours:<br/> I must go seek some dew-drops here And hang a pearl in every cowslip's ear.</i></p> <p>Morning Verse</p>                    |
| <p><b>Skills Practice</b><br/><br/> <b>Time: 8:30</b></p> | <ol style="list-style-type: none"> <li>1. Syllable Cards and Mystery Word for Big 4 Prefixes (Rule 24).<br/> Bring (10) 5 X 7 cards with words that have prefixes. (5 min.)<br/> Mystery Words/Decoding: <i>unhappy, distend, instinct, remain</i><br/> Mystery Words: Encoding: <i>revenge, distrust, intend, unless</i></li> <li>2. Write poem (Shakespeare on board (in advance). Have class read it.<br/> Discuss new vocabulary in lines 1 – 3: <i>dale, brier, orb, swifter, sphere</i>, etc.<br/> Discuss the meaning of these lines.</li> <li>3. Introduce weekly spelling words (Zaner Bloser list 5): Pretest, correct, review the rule</li> </ol> |

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| <b>Introduction<br/>or Review:</b><br><br><b>Time: 9:00</b> | Story to Introduce Adjectives: Princess Adjective<br><br>Activity: Describe nouns* (chapter 3.11.8b) Try to come up with original adjectives that others will not select.<br><br><i>*Supplies: book, shoe, recorder, building block, apple, flower, stuffed bear, leaf</i> |
| <b>Transition<br/>Time: 9:20</b>                            | Set up for bookwork + visit "upside down world"  |
| <b>Bookwork<br/>Time: 9:25</b>                              | Drawing of Princess Adjective and objects<br>Caption: Adjectives describe nouns  |
| <b>Transition<br/>Time: 9:55</b>                            | Movement song: "On the Day I Went to Sea" pirate song  |
| <b>Story<br/>Time 10:00-<br/>10:15</b>                      | Old Testament Story: "How Enos Brought the Worship of Idols to Humankind"  |