

Is Patti Connolly an author of (or contributor to) *The Roadmap to Literacy*?

No, Patti Connolly is not an author of or contributor to *The Roadmap to Literacy*. The Copyright Office asked that same question. Here is the official information on file with the Copyright Office:

Initially there were three authors: Langley, Miltzer-Kopperl (me), and Connolly. None of us knew how to write a book. Our initial plan was that we would each write separate chapters and put the separate chapters together into one book. We each wrote a few separate chapter drafts (mock up drafts). None of the drafts fit together. It became clear that we three had to collaborate and write the text together.

As we three were trying to figure out how we could collaborate to write one manuscript (and not separate chapters), Connolly quit. She left her research materials and rough drafts (mock ups) of the chapters she had written when we three thought that we would write separate chapters and publish them together as one book (see acknowledgments page for a list). Connolly agreed verbally that Langley and I could rewrite her chapter drafts and use her research material but that she would not help us write the book.

And that is what we did: Langley and I co-wrote the book. Pieces of Connolly's research and parts of Connolly's rough drafts ended up in a few of the chapters, but none of Connolly's writing went in verbatim (with the exception of one epigraph, which is attributed to her). Langley and Miltzer-Kopperl rewrote everything so that the style would be consistent (Langley), and the chapter formats would be consistent (Miltzer-Kopperl).

None of Connolly's writing was the basis for an entire chapter. Let me give you an example: Chapter 1.2 Cracking the Code: Reading and the Brain (pages 6-11). Yes, Connolly wrote a rough draft for this chapter, but the chapter that is to be published is no longer remotely based on Connolly's writing. The chapter in the book has 6 subsections, as listed on page 6. Connolly's research material and rough draft inspired 1/6 of the material found in the chapter (i.e., subsection 1: Three Reading Stages). The other 5 subsections of the chapter were written by me (Miltzer-Kopperl) based on my own research. Then the whole chapter draft (now 1/6 Connolly and 5/6 Miltzer-Kopperl) was rewritten and revised multiple times by Langley and Miltzer-Kopperl so that style and format would be consistent with the rest of the book.

Furthermore, of the 1/6 of the chapter based on Connolly's rough draft, it was all rewritten. Connolly's paragraphs were rewritten to match the structural organization of the rest of the book. Additional sentences were added to introduce related ideas that would be developed later in the book. Connolly's sentences were recast so that they would no longer sound like they were written in a different person's voice. The only direct quotation from Connolly's rough draft that remains in the book is found in the epigraph (page 6), which is attributed to Connolly. The entire chapter is Langley's and Miltzer-Kopperl's writing.

I'll be honest: The only reason Connolly is mentioned on the front cover is that Langley wanted to put her there, and I agreed to let her. Langley and I self-published the book, and we did not get any professional advice on what to do or what not to do.

(Source: Email between Jennifer Militzer-Kopperl and Copyright Department entitled "1-6751969465 The Roadmap to Literacy: A Guide to Teaching Language Arts in Waldorf Schools Grades 1 through 3" Tues, Jul 30, 2019, 11:49 AM)