# Summer Preparation Form Template: Third Grade

The following form supports the lesson planning format suggested in *The Roadmap to Literacy: A Guide to Teaching Language Arts in Waldorf Grades 1 through 3*. For instructions on how to fill it out, see *The Roadmap to Literacy* chapter 5.1 #4.

You will need a collection of the following materials to prepare your Main Lesson Blocks and Practice Blocks for 3rd Grade:

1. Old Testament Stories (See chapter 2.1 #5 and 6)
2. Home Surroundings: Practical Occupations (See chapter 5.5 #8)
3. Umbrella Stories to Introduce Grammar (See chapter 3.11 #3)
4. Images to Introduce Phonics Rules (See chapter 4.3)
5. Speech (See chapter 3.10)

Begin your research with books from the *Teacher Literature Resource List* (see Appendix 5) or similar titles. As you read through the materials, write down possible stories to introduce each concept listed below. You will then select materials off of these lists when you prepare the Monthly Block Plans (main lesson and practice block).

## 1. Old Testament Stories

The Old Testament stories are told as soul food and as material for Composition writing. Begin with the creation story and go through the stories of Moses and the Exodus. After that, pick and choose those stories that you feel would benefit your class. (e.g., the story of David, Solomon, Naomi and Ruth, Esther, Samson and Dalilah, Daniel and the Lion's Den, etc.)

Note: Some of the stories will be told over multiple days. Note the number of days you estimate it will take to tell the story.

| Story Title | Time to Tell |
|---|---|
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |

Copyright 2018 by Janet Langley and Jennifer Militzer-Kopperl

| | |
|---|---|
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |

## 2. Home Surroundings: Practical Occupations

Rather than tell stories, present facts, experiences, and as much hands-on activity as you can around practical occupations in your area.

| Local Topics | Background story and information, activities, field trips |
|---|---|
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |

Copyright 2018 by Janet Langley and Jennifer Militzer-Kopperl

## 3. Umbrella Stories to Introduce Grammar

You can make your own umbrella stories or you can use ours. See *The Roadmap to Literacy* chapter 3.11 #3 for more information.

| Grammatical Concept | Our Story Suggestion (page number) | Use/Don't Use |
|---|---|---|
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |

## 4. Images to Introduce Phonics Rules

You can make your own images or you can use ones found in *The Roadmap to Literacy* (see chapter 4.3).

| Phonics Rule | Our Image Suggestion (page number) | Use/Don't Use |
|---|---|---|
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |

Copyright 2018 by Janet Langley and Jennifer Militzer-Kopperl

## 5. Speech and Songs

Collect poems/verses, songs, and tongue twisters for use during Opening Segment of Main Lesson.

| Title and type: song, poem, tongue twister | Source | When to Schedule |
|---|---|---|
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |

Note: Make a copy of each poem, song, and tongue twister your record and file it away.

Copyright 2018 by Janet Langley and Jennifer Militzer-Kopperl