

## Example Main Lesson Block Plan: Third Grade

The following plan is based on the curriculum set forth in the book: *The Roadmap to Literacy: A Guide for Teaching Language Arts in Waldorf Schools Grades 1 through 3* (see chapter 5.4 #5). It is for Main Lesson Block 1– Week One– Day 1. It would be the second month of school on the Block Rotation. It shows one week of a four-week block plan. Students have already had one month of instruction in language arts during Practice Block 1, which occurred in September. This block is the first of two grammar blocks in 3rd Grade.

Use the example below as a guide to make your own.

**Note:** You will need to download a blank form from [www.waldorfindspirations.com](http://www.waldorfindspirations.com) or create your own Daily Lesson Plan Form. See Appendix 3 for templates for 3rd Grade, and chapter 5.1 # 5 for instructions on how to fill the blank form out.

### Example Block Plan (for one week of a four-week block)

#### Block Plan for Main Lesson Block 1: Grammar (Week One) Week of October 5th

Time	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Opening</b> 12- 15 min.	Song: "Good Morning, Dear Sun"  Attendance  Poem "Act II, Sc. I "Over hill, over dale ...here anon." from A <i>Midsummer Night's Dream</i>  Morning Verse	Ibid Monday but recite poem (cover the lyrics and teach lines 1 – 3)	Ibid Tuesday, but drill down lines 1 - 3	Ibid Tuesday, but teach lines 4 – 7 of the poem	Ibid Tuesday, but drill down lines 4 – 7 of the poem

<b>Time</b>	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>Skills Practice 30 min.</b>	<p>1) Syllable cards and mystery word for Big 4 Prefixes (Rule 24)</p> <p>2) Grammar worksheet for weak area/s: TBD;</p> <p>3) Introduce weekly spelling words</p>	<p>1) Syllable cards and mystery word for Big 4 Prefixes</p> <p>2) Grammar worksheet for weak area/s: TBD;</p> <p>3) Practice weekly spelling words</p>	<p>1) Syllable Cards and mystery word for Big 4 Prefixes</p> <p>2) Introduce lyrics to "Winterstreams"</p> <p>Class reads them and finds nouns and adjectives</p> <p>3) Practice weekly spelling words</p>	<p>1) Syllable cards and mystery word for Big 4 Prefixes</p> <p>2) Grammar worksheet for adjectives</p> <p>3) Practice weekly spelling words</p>	<p>Spelling Quiz: weekly spelling words</p> <p>Grammar quiz: adjectives</p> <p>Syllable cards and mystery word for syllables with <i>-LE</i></p>
<b>Introduction &amp; / or Review 20 min.</b>	<p>Story: Princess Adjective</p> <p>Activity: 20 questions with adjectives (chapter 3.11 #8b)</p>	<p>Review adjectives</p> <p>Activity: describe nouns in basket with adjectives (Activity A)</p>	<p>Introduce Phonics Rule #25: Syllables with <i>-LE</i></p> <p>Decoding and encoding</p>	<p>Review Phonics Rule #25</p> <p>Decoding and encoding</p>	Ibid Thursday
<b>Transition 5 min.</b>	Set up for bookwork + IMA	Ibid	Ibid	Ibid	Ibid

<b>Time</b>	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>Bookwork 20 min.</b>	Drawing of Princess Adjective and objects	Review OT story (Monday's) and do a drawing in main lesson book	Review OT story (Tuesday's)  Introduce Paragraph through Modeled writing;  Topic: summary of OT story in one paragraph	Ibid Tuesday	Review OT story (Thursday's) and paragraph structure;  Shared writing for paragraph  Topic: Ibid Wednesday
<b>Transition* 5 min.</b>	Movement song: "On the Day I went to sea" pirate song (google)	Act out poem: "Here Are My Ears" ( <i>google</i> )	Movement to song: "Oats, Beans and Barley Grow"	Act out poem: "On the Earth, Here I Stand"	Ibid Monday
<b>Story 15 min.</b>	Old Testament story: "How Enos Brought the Worship of Idols to Humankind" (From <i>And There Was Light</i> )	Old Testament: stories of Enoch	Old Testament: stories of Enoch	Old Testament story: "Old Methuselah and Noah's Ark"	Old Testament: "Noah's Ark" stories continued

\*Note: Students learned all of these Transition materials last block.

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